

Title	<b><i>Songs that Move You</i></b>
Target Group	Standard 1/2
<i>Aspects of this Music Starter have been developed into the Worked For Me ... unit plan</i> <b>Taking Musical Journeys</b>	
Starting Point	<i>The Train, <b>Off the Wall Dances</b></i> available from Guy and Carol Creese 2/12 George Street MANLY NSW 2045
Possible Throughlines	<ul style="list-style-type: none"> <li>• We respond to music through movement</li> <li>• Music can change our movements</li> <li>• We move our bodies in response to music and rhythms</li> </ul>
Challenges	<ul style="list-style-type: none"> <li>• How can sound and movement match?</li> <li>• How can I change my movements?</li> <li>• How can we move from one place to another?</li> <li>• How can music suggest trains?</li> <li>• How does different music affect our movements?</li> <li>• How can the beat change movements?</li> <li>• How do we move to a beat?</li> </ul>
What If?	<ul style="list-style-type: none"> <li>• The train broke down</li> <li>• The train had no brakes</li> <li>• You were the driver</li> <li>• The train was a steam train</li> <li>• We developed an ostinato to mimic a train</li> <li>• We used instruments to accompany the song</li> <li>• We developed a visual map of places the train might visit</li> </ul>
Transdisciplinary Potential	<ul style="list-style-type: none"> <li>• Discuss trains, catching trains</li> <li>• Discuss emotions e.g. farewelling people</li> <li>• Travelling to new places</li> <li>• Geographical features e.g. tunnels, hills, towns and mountains</li> </ul>
Related Repertoire	<ul style="list-style-type: none"> <li>• <i>Oi! Get off my Train!</i> John Burningham</li> <li>• <i>The Melbourne Train <b>Bop in the Bath</b></i> Susie Davies-Splitter</li> <li>• <i>The Little Red Caboose <b>Upbeat</b></i></li> <li>• <i>Chuga Chuga Choo Choo <b>Theme Songs</b></i> Margaret McGowan-Jackson</li> <li>• <i>Hava Nagilah</i></li> </ul>
Assessment Possibilities	<ul style="list-style-type: none"> <li>• Moves to a beat</li> <li>• Responds to differences in speed</li> <li>• Creates movements to reflect styles of music at different stations</li> </ul>