

Title	Hey Baby
Target Group	Standard 3
<i>Aspects of this Music Starter have been developed into the Worked For Me ... unit plan</i> Hey Baby	
Starting Point	<i>Hey Baby</i> ABC Sing 2005 Words and music by Cobb and Chanel
Possible Throughlines	<ul style="list-style-type: none"> • Why has this song stood the test of time? • What makes a song have popular appeal? • Why do we like songs?
Challenges	<ul style="list-style-type: none"> • Why does this song start with the chorus? • What is a bridge and what is its purpose? • What is a 1, 6, 4, 5 chord progression?
What If?	<ul style="list-style-type: none"> • We played the songs in guitar friendly chords e.g. G key • We created a movement / dance to suit this song • We played the tune on tuned percussion in the key of C • We created a class performance of this piece
Transdisciplinary Potential	
Related Repertoire	<ul style="list-style-type: none"> • <i>I like the Flowers</i> ABC Sing 2001 • <i>Doo Doo Canon</i> ABC Sing 2005 • <i>The Glory of Love</i> • <i>Blue Moon / Do you Wanna Dance?</i> ABC Sing 2005 • <i>Lollipop</i> • ABC Sing 2004
Assessment Possibilities	<ul style="list-style-type: none"> • Creates a movement to demonstrate understanding of appropriate design concepts • Contributes to a group arrangement of a musical work demonstrating independence • Comments on the effectiveness and appropriateness of musical statements made for specific purposes, giving reasons for opinions
Related Music Vocabulary	<ul style="list-style-type: none"> • Chorus • Bridge • Key