

Title	Autumn Leaves
Target Group	Standard 2
<i>Aspects of this Music Starter have been developed into the Worked For Me ... unit plan</i> Falling and Twirling in Threes	
Starting Point	Autumn Leaves Jingle With a Ball by Peter Butler
Possible Throughlines	<ul style="list-style-type: none"> • Partner songs • Rounds • Movement to music • Expressing musical ideas • Triple meter
Challenges	<ul style="list-style-type: none"> • Why do we move the way we do? • How are the elements of music used to express an idea?
What If?	<ul style="list-style-type: none"> • There is a storm • We move like leaves in the wind • We write a piece of music to demonstrate this • We move using scarves • We perform this as a round • We use two chords to create a simple accompaniment • We create a class arrangement incorporating playing, moving and singing • We perform the melody on recorder • We perform it as a partner song with <i>Young Man from Perth</i>
Transdisciplinary Potential	<ul style="list-style-type: none"> • Seasons • Life cycles
Related Repertoire	<ul style="list-style-type: none"> • <i>Winter, Four Seasons</i>, Vivaldi • <i>Autumn, Four Seasons</i>, Vivaldi
Assessment Possibilities	<ul style="list-style-type: none"> • Demonstrates beat and rhythm through movement • Demonstrates melodic contour through movement • Composes a musical sequence that demonstrates an understanding of aspects of tone colour, texture and structure
Related Music Vocabulary	<ul style="list-style-type: none"> • Meter • Time signature • Waltz